

Services Summary

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

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| Name | Family Learning Institute of Ann Arbor |
| City and County | Ann Arbor/Washtenaw County |
| Proposed location of service delivery | Washtenaw County and Family Learning Institute of Detroit at East Lake Missionary Baptist Church 12400 E. Jefferson, Detroit, Michigan |
| If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.) | Transportation is not provided and there is no separate fee. |
| Services period start and end date for 2003-04 | October 1, 2003-September 30, 2004 |
| Service Area | Michigan |
| Type of certification/qualification of instructors | Michigan Teaching Certificates for elementary through eighth grade |
| Individual or small group (maximum # in small group) | We provide one-on-one reading instruction to individual students for 50 minutes per session and each student also participates in small group discussions to develop comprehension skills. The groups are led by a Discussion Group Leader and there are usually four students per group. However, this may vary depending on the setting. |
| Length of each tutoring session | Each student attends once a week for two hours as follows: One-on-One Reading Instruction for 50 minutes; 30 minutes writing; and, 30 minutes in small group discussion. |
| Number of sessions per week | 1 two hour session per week for 48 weeks per year |
| Cost per session | Approximately \$50 per session |
| Grade levels served | 4-8 grade |
| Tutoring available in Reading and/or Math | Coaching is available in Reading |
| Title of tutoring curriculum/program utilized | Recognizing that students learn differently and at different rates, our curriculum is multi-dimensional in nature, and individualized for each student |
| Evidence of program effectiveness | A recent sample of Students who took the Qualitative Reading Inventory III, 60% improved their reading skills by 1.5 grades in one year and |

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| | 30% improved their reading grade level by 2.0 grades in one year. |
| Specifics of reporting to district, parents, and teacher(s)) (format, frequency, method of communication) | Based on the needs of the District |
| Description of services available to diverse populations (i.e., special needs, specific languages) | |
| Other information: | |